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ASIAN GLOBAL VALUE CHAIN UPGRADATION: COMPARING TECHNOLOGY & TRADE PERFORMANCE

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ASIAN GLOBAL VALUE CHAIN UPGRADATION: COMPARING TECHNOLOGY AND TRADE PERFORMANCE

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Abstract

This paper aims at determining how technological capabilities interact with trade and global value chains (GVCs) participation to aid in the upgradation process. By constructing a panel data set and analysing through FGLS modelling, we observe trade performance of 14 developing countries from 2000 to 2018. It is found that technological capabilities determine the initial structure of local firms in trade and GVCs and they also deliberate the extent to which local firms in developing countries manage to leverage knowledge flows and move into activities of greater technological complexity in accordance with their existing comparative advantages. The results point to the critical role of national learning variables impacting countries' performance over time measured by manufacturing value added. While emerging economies have synergistic relationships between variables explaining technological capabilities and trade and GVC performance, however, certain innate country effects have also their role to play.



ASIAN GLOBAL VALUE CHAIN UPGRADATION: COMPARING TECHNOLOGY AND TRADE PERFORMANCE

I. Introduction

The contention to learn and innovate are the key determinants of growth and competitiveness of nations. A large number of aspects impact the competitiveness and growth of businesses and in turn nations. The path of learning and innovation as per various research has been identified as learning by exporting and spill over effects of investments (Barba Navaretti & Venables, 2004). In recent years a more integrated approach in terms of developing international linkages and hence learning and accessing technological know-how and innovation through the global value chain (GVC) has come to the fore (Altenburg, 2006; Gereffi, 1994, 1999; Gereffi & Kaplinsky, 2001; Giuliani et al., 2018; Kaplinsky, 2000; Humphrey & Schmitz, 2002a, b). The opportunity to generate value by acquiring knowledge and technology by learning from and interacting with other value chain actors in an integrated production process (e.g. Hausmann, 2014) has rendered the participation in GVC very important. For instance, East Asian centric studies have indicated that local firms learnt through GVCs and had sector and nation-wide effects (Esteveordal et al., 2013; Feenstra & Hamilton, 2006; Lee, 2013). While in other studies for developing economies, the difficulties in upgrading have been highlighted (Baffes, 2006; Gereffi, 1999; Gibbon & Ponte, 2005; Ponte, 2002). The unbundling of tasks and business functions relating to value chains might have opened opportunities for developing countries to engage in global markets without having to develop complete products or value chains (Escaith et al., 2014; OECD, 2013).

In case of developing nations, the GVC theory explains transnational inter-firm linkages and development of technological capability (Bell & Pavitt, 1992, 1995; Dahlman et al., 1987; Evenson & Westphal, 1995; Katz, 1987; Lall, 1987, 1992, 2001; Pack & Westphal, 1986; Pietrobelli, 1997, 1998). In such time of high integration and globalisation, it is important to analyse the role of technological capability in innovation and growth of industries and nations (Morrison et al., 2008). In the previous studies, the understanding of upgrading in analysing the GVC approach has been missing (Bell & Albu, 1999). It has also been seen that circumstances in which GVCs maybe beneficial for firms, sectors, nations have also not been explored (De Marchi et al., 2015). Although, GVCs are mostly formulated for products and services with continuous forecasted demand but the firms which usually participate in GVCs are those with higher comparative advantages. In terms of localisation technology, it is seen that it is dependent on in country factors, evolves in nations with diversified production structures and participation by firms with comparative advantage. And, GVCs do assist in identifying, utilising and developing these local technological capabilities.

Trade in parts and components (P&C) has grown much faster than trade in final goods as intermediate products cross-national borders multiple times during the production process (Hummels et al, 2001, Baldwin and Lopez-Gonzalez, 2013). The technological change has allowed in the last two decades a fragmentation of production that was not possible before. In certain industries, such as electronics and automobiles, this technological change has made it possible to sub-divide the production process into discrete stages. In such industries,



fragmentation of production process into smaller and more specialised components allows firms to locate parts of production in countries which intensively use resources that are available at lower costs. But, the main reason why firms can fragment their production is that trade costs have significantly decreased. Transport and communication costs have decreased due to technological advances such as the container or the Internet. But, obviously as described by Jones and Kierzkowski (2001), the level of fragmentation depends on a trade-off between lower production costs and higher transactions/co-ordination costs. Thus, an optimal level of fragmentation needs to be ascertained.

In the present paper an attempt has been made to assess the beneficial effects of GVCs in terms of enhancing manufacturing value added for the countries. The approach is to examine the effects from the perspective of learning, innovation and technological capabilities. The main objective of this paper is to illustrate how country-specific trade patterns and technological capability indicators determine the changes in the manufacturing value added of the countries. This throws light on the country-wise innovative capabilities leading to virtuous circles and explaining the patterns of international convergence or divergence along with factors like trade performance, per capita income and the rate of growth. The main mechanism of change over time appears to consist of a process of innovation and diffusion of diverse better techniques and products among different countries. However, we try to link manufacturing value added with global value addition leading to formation of global value chains where international trade dynamics from one that operates predominantly at the level of countries, to one between firms, where each firm adds value in a sequential fashion or trades in intermediate products that operate as inputs to final products elsewhere globally (Flento & Ponte, 2017; Sturgeon & Ponte, 2014) interacts to benefit from knowledge and learning opportunities opened up by GVCs.

Countries have been able to use access to GVCs to upgrade their technological capabilities; but the inferences can differ based on the countries/ sectors in question. Thus, it is the technological position of a particular industry vis-à-vis the technological position of that same industry abroad (the technology gap) that is crucial in explaining international competitiveness and trade performance. The section two of this paper discusses the relationship between GVCs, upgrading, technological capabilities and economic development, focussing on the key variables important for this investigation. In continuation the technology orientation of the countries is explained. The third section discusses about the data and model specification by listing the variables and the hypothesis development. The fourth section provides empirical analysis and results. We acknowledge that trade in intermediate products is not the same as GVC participation; however, this approach is used to (a) understand the interaction among local learning variables, the development of technological capabilities to export in different sectors, and the ability of countries to leverage these knowledge flows from integration into trade and GVCs, and (b) to cover major developing countries to derive broader results on how and under what circumstances trade and GVCs can lead to learning and upgrading. And finally, section five draws out conclusions.



II. Understanding the linkages between Technological capabilities and GVCs for Economic development

To innovate and develop, it is important to access knowledge in terms of human skills, R&D and technology support and financing risks of innovation. The required support enables continuous product improvements and movement into sectors with similar or higher technological complexity and thus enabling the sectors to create manufacturing value added. If the sectors are able to adapt and deepen the technological capabilities, then it will lead to upgradation of quality, exploring new sectors and thus increasing efficiencies and finally, integrating into GVCs (Cassen & Lall, 1996, p. 331). Thus, evolution to trade especially export by a nation depends equally on domestic and international technological progress through collaborations or competitions (Lall 2000). And this existing export capacities indicate the involvement in GVCs and deepening of technological capabilities in trade and thus leading to innovations.

The role of GVCs in upgrading has to be effectively analysed across various countries. Developing countries have options of integrating into prevalent trading patterns by horizontally or vertically into sectors with similar technology intensity or into technological intensive sectors respectively. In the existing literature, the upgradation of GVCs has been merely in the context of governance. The studies indicate towards the kind of relationship in the GVC and their impact on development. GVCs have led to market access, acquisition of production capabilities, distribution of gains and policy changes in GVCs and related results (Humphrey and Schmitz, 2001). The upgradation of GVCs can be due to process, product, functional and inter chain upgrading leading to movement in associated GVCs (Humphrey and Schmitz, 2000, Bazan & Navas-Aleman, 2004, Pietrobelli & Rabelloti, 2011). As per the classical economists' views on GVCs, the neoclassical approach indicates towards the importance of learning and technological capabilities (Nelson & Winter 1982). Technological capabilities are specific to firms, skills and experience. Firms also have difference in absorptive capacity which lead to differences in learning and innovation (Cohen & Levinthal, 1990; Breschi et al., 2000; Nelson & Winter, 1982). Learning and diversifying structures of exports through GVCs have been critical for developing countries to engage and adopt technology and innovation. Although a significant heterogeneity can be seen in the share of domestic value added embodied in exports of different countries. For example, natural resource-rich countries such as Russia and Brazil tend to have higher (lower) domestic (foreign) value added in their exports. But even advanced economies such as the United States and Japan draw on larger domestic markets for intermediates and thus, engage in more technologically advanced activities.

Although, mapping of technological intensity from industries to trade sectors maybe imperfect as products which belong to a high-technology industry do not necessarily have only high-technology content and likewise some products in industries of lower technology intensity may incorporate a high degree of technological sophistication. This is why study has considered UNCTAD list of manufacturing goods by degree of manufacturing groups¹ (SITC Rev3) which is taken from Trade and Development Report (TDR) 2002. This group takes into account; labour intensive and resource-intensive manufacturers, low-skill and technology-intensive

¹ https://unctadstat.unctad.org/en/Classifications/DimSitcRev3Products_Tdr_Hierarchy.pdf



manufactures, medium-skill and technology-intensive manufactures and high-skill and technology-intensive manufactures.

While high-income countries are deindustrializing across the manufacturing sector, the changing composition of production and export baskets show some evidence of the “flying geese” paradigm—moving from labour-intensive to higher-skill manufactured goods—among upper middle- income industrializers. Few lower-income countries (developing countries) have a revealed comparative advantage in anything but labour-intensive tradables or commodity-based regional processing, although not all have even passed these thresholds. For this paper, a comparative scenario among developing countries is undertaken to capture the effects of trade and technology on the manufacturing value addition. The countries selected are from UNCTAD list of developing and developed countries, which are BRICS and other south and east Asian countries and one Latin American country totalling to fourteen countries in all.

III. Data and Model specification

The empirical analysis uses the variables on manufacturing value added, exports and imports of countries in different technological sectors, and variables that proxy for learning over time. These variables are derived from theoretical underpinnings of innovation studies, which argue that (a) technological learning in countries is the result of the process of accumulating capabilities, both embodied in machinery and equipment and in people in the form of tacit know-how and skills and (b) such capabilities shape the ability of local firms to engage in collaborations of the kind that lead to upgrading (see among others, Lall, 1992, 2004). However, targeting specific “sophisticated” products or production stages is the preferred strategy for “moving up the value chain”.

Manufacturing value added (MVA) measured as the net output of country i after adding up all outputs and subtracting intermediate inputs that are invested into production in current USD. This variable is divided by GDP to control for country-size effects. This is the dependant variable. The explanatory variables used in the model are those on trade in manufactured goods classified into technological-intensive categories using the UNCTAD definition of manufacturing groups and those on learning, proxied through variables such as patents of residents, scientific and technological publications and research and development expenditure. These variables show the strength of local institutions for building technological capabilities that reinforce the ability of firms to create more complex products in other sectors by accessing knowledge in GVCs.

I. Trade in manufactured goods: exports and imports

After normalising by dividing them by total manufacturing exports and imports and controlling for country-size effects, the variables are:

a) Resource-intensive and low- skill technological manufactures

These manufactures call for relatively simple and unsophisticated skills and capital equipments. Labour costs (wages) are the major element in competitiveness. This category is divided into: (a) labour-intensive and resource-intensive low manufactures: textile, leather,



garment and footwear (L1), and (b) low-skill and technology-intensive manufactures: base metals (L2).

b) Medium-skill technological manufactures

These manufactures are the core of industrial activity in developed economies, and call for capital intensity and economies of scale, along with sophisticated technological skills that can be applied to short to medium-term product and process technologies. They imply moderately high levels of R&D, advanced skills need and lengthy learning periods, and strong backward and forward linkages, including learning linkages. This category is divided into: medium-skill and technology-intensive manufactures: medium skill electronics (M2), medium-skill: Parts and components for electrical and electronic goods (M3), and, medium-skill: Other, excluding electronics: automobile machinery and engineering goods(M4).

c) High-skill technological manufactures

These manufactures are mostly at the frontier of the field, impute higher levels of R&D investments, with prime emphasis on design, and new product and process capabilities. Engaging in such manufacturing requires highly sophisticated technology infrastructures, specialised technical skills and advanced R&D capabilities with the ability to compete globally. This category is divided into: high-skill: electronics (excluding parts and components) (H2); and high-skill: parts and components for electrical and electronic goods other (H3), and high-skill: other, excluding electronics: automobiles and machinery (H4).

II. Learning variables

a) Patents by residents

Collected from the WDI database, this variable denotes the number of patents by residents, implying domestic inventions and R&D capacity. This variable is log transformed to control for skewness.

b) R&D expenditure

Collected from the WDI database, this variable contains R&D expenditure as a percentage of GDP. This variable has been divided by GDP to control for country-size effects.

c) Scientific publications

Collected from the WDI database, this variable denotes the number of scientific publications in technical journals. This variable was is transformed to control for skewness.

As indicated in Table-1, literature suggests a positive relationship between exports of manufactures with different levels of technological complexity and MVA. The same positive relationship is expected between our dependent variable and our learning variables. A negative relationship is expected between imports of manufactures of different (especially higher) technological complexity and the capacity to generate value added in manufactures assuming that countries that import more of such manufactured categories do so because of their incapacity to locally produce them and thus have to rely on imports.



Table I: Description of Variables

Variable	Description	Data Sources	Expected relationship with MVA
Dependant variable			
MVA	Manufacturing value added (MVA)/ GDP	World development indicators (WDI)	
Explanatory Variables			
EXPTH2_H3	Exports of high-skill technological manufactures: electronics and P&C (H2) + (H3)/ Total manufacturing exports	Unctad Statistics	(+)
EXPTH4	Exports of high-skill technology intensive manufacturers: Other, excluding electronics (automobile machinery & engineering) H4/ Total manufacturing exports	Unctad Statistics	(+)
EXPTL1_L2	Exports of labour-intensive & resource- intensive and low-skill technology manufactures: textile, garment and footwear & other products (L1) +(L2) /Total manufacturing exports	Unctad Statistics	(+)
EXPTM2_M3	Exports of medium-skill technology manufactures: electronics and P&C (M2) +(M3) / Total manufacturing exports	Unctad Statistics	(+)
EXPTM4	Exports of medium-skill technology intensive: Other, excluding electronics (automobile machinery & engineering) M4/ Total manufacturing exports	Unctad Statistics	(+)
IMPTL1_L2	Imports of resource and low-technology manufactures: textile, garment and footwear & other products (L2) +(L1) / Total manufacturing imports	Unctad Statistics	(-)
IMPTM4	Imports of medium-skill technology manufactures: Other, excluding electronics (automobile machinery & engineering) M4 / Total manufacturing imports	Unctad Statistics	(-)



IMPTH4	Imports of high-skill technology intensive: Other, excluding electronics (automobile machinery & engineering) H4/ Total manufacturing imports	Unctad Statistics	(-)
PATENTSRES	Log of patents by residents	World development indicators (WDI)	(+)
R_DEXP	R&D expenditure / GDP	World development indicators (WDI)	(+)

The study takes into account a dataset of 14 developing countries from UNCTAD list of developing countries, considered as cross sections. These countries provide a comparative perspective to India when it comes to manufacturing sector for all these variables and panel data regression is run for nineteen years, from 2000 to 2018 to draw conclusions on how and which learning variables impact the technological export categories in which countries export over time.

The data set comprises of time and spatial components therefore giving rise to panel data structure. Based on the above theoretical discussion, the model can be written as:

$$MVA_{it} = \beta_0 + \beta_1 EXPH1_H2_{it} + \beta_2 EXPH4_{it} + \beta_3 EXPL1_L2_{it} + \beta_4 EXPM2_M3_{it} + \beta_5 EXPM4_{it} + \beta_6 IMPH4_{it} + \beta_7 IMPL1_L2_{it} + \beta_8 IMPM4_{it} + \beta_9 R_DEXP_{it} + \beta_{10} PATENTSRES_{it} + \epsilon_{it} \dots\dots\dots$$

(Equation 1),

Considering the description of the variables from table-1, MVA_{it} is predicted or expected value of manufacturing value added for country i in year t as a percentage of GDP. β_0 is the value of MVA_{it} when all independent variables are equal to zero in year t . β_{1it} to β_{5it} are the estimated regression coefficients for export variables with expected positive signs for all the years. $EXPH1_H2$, $EXPH4$, $EXPL1_L2$, $EXPM2_M3_{it}$ and $EXPM4_{it}$ are the values of manufacturing export variables with different levels of technological intensity for country i in year t as a percentage of total manufacturing exports. β_{6it} to β_{8it} are the estimated regression coefficients for import variables with expected negative signs for all the years. $IMPH4_{it}$, $IMPL1_L2_{it}$ and $IMPM4_{it}$ are the values of manufacturing import variables with different levels of technological intensity country i in year t as a percentage of total manufacturing imports. R_DEXP_{it} and $PATENTSRES_{it}$ are the values of learning variables for country i in year t with β_{9it} and β_{10it} as regression coefficients with expected positive signs for all years and countries. And ϵ_{it} are the errors of the regression equation.

During the regression, several data points are located far outside the mean of the group. To identify these data points, which are observations with large residuals that affect the dependent-variable value in an unusual form, we first calculate the leverage by standardising the predictor variable to a mean equal to zero and a standard deviation equal to one. The transformation of a row score X is then done by using the following formula:

$$X_{standardised} = (X - \mu) / \sigma \dots\dots\dots(\text{Equation 2}),$$



where μ = the mean and σ = the standard deviation.

Given that our variables are related to each other, it is important to test for multicollinearity. A Variation Inflation Factor (VIF) test is used to quantify the extent to which the variance is inflated and that helps us detect multicollinearity. VIF_k helps to estimate the inflation factor for the variance of estimated coefficient b_k . That is to say,

$$VIF_k = 1/1 - R_k^2 \dots\dots\dots \text{(Equation 3),}$$

where R_k^2 is the R^2 value obtained by regressing the k th predictor on the remaining predictors. We accept that if the VIF is larger than 8 it implies severe multicollinearity issues and thus it is removed from the analysis.

IV. Methodology, empirical results and discussions

1. Descriptive statistics and correlations

The model being multivariable, it is deliberated to take standardised version of the variables as it puts variables on the same scale and minimises correlation among them while aiding in estimating the variables. Table-A of appendix section, presents the Pearson product-moment correlation coefficient, which measures the direction and strength of the relationships between any two continuous variables. Since we are only interested in the correlation between the explanatory variables and dependent variable, the correlations among explanatory variables are not discussed here. The signs of the Pearson correlation coefficients, r , with respect to dependent variable (value added in manufacturing) are positive, indicating a positive correlation among these variables, except for export and import of H4, export and import of M4, and export of L1+L2 which present negative correlations. This indicates that higher values of these variables are associated with lower levels of value added in manufacturing. Higher values amongst the rest of the variables are associated with greater levels of value added in manufacturing. This holds for all the years under consideration from 2000 to 2018.

Table-B shows a large correlation² between the dependent variable and exports of H2+H3 and exports of M2+M3. A moderate correlation³ between the dependent variable and exports of M4 is also observed, however the rest of the variables present a smaller level of correlation⁴ with value added in manufacturing. Expecting relationships between the variables used in the regression, the multicollinearity test is run with all the variables in our sample before proceeding with the analysis. The results indicate high levels of multicollinearity among certain variables which would affect the results of the regression if included. This is the case particularly with imports of high skill and technology-intensive manufactures (H2+H3) which is highly correlated with exports of resource-intensive and low-skill and technology-intensive (L1+L2), exports of high skill and technology-intensive manufactures (H2+H3) and imports of medium-skill and technology-intensive manufactures (M2+M3). Even variable publications is highly correlated with patent and import of high-skill and technology intensive imports (H4).

² $|r| > 0.5$

³ $0.3 < |r| < 0.5$

⁴ $0.1 < |r| < 0.3$



Therefore, the variables; import of H2+H3, import of M2+M3 and scientific publications are removed from the analysis.

2. Unit root test

Testing for stationarity in panel data models is also per se a matter of interest but it seems fairly intuitive that, within the general class of models where heterogeneity is restricted to an individual fixed effect, the times series behaviour of an individual variable should often be well approximated either as an autoregressive process with a small positive coefficient and large fixed effects or as an autoregressive process with a near-unit root and almost negligible individual fixed effects. Both alternatives can be nested in a single model and trying to assess the properties of the available tests in a realistic setting is therefore of practical importance, Hall-Mairesse (2002).

Since panel data has time-series element, unit root test is required for testing stationarity in panel data as results will be spurious if data doesn't satisfy the stationarity assumption implicit in most tests. Tests such as Levin-Lin-Chu test which is considered to be the ADF equivalent for panel data can be used. Recently, there has been a heightened development of panel-based unit root tests (Hadri, 1999; Breitung, 2000; Choi, 2001; Levin et al. 2002; Im et al. 2003; Breitung and Das, 2005). These studies have shown that the panel unit root tests are less likely to be subject to Type II error and as such are more powerful than tests based on times series data. By running a balanced panel data, panel unit root test is performed.

Due to the nature of the dataset, Fisher-type Augment Dickey Fuller (ADF) tests as presented by Choi (2001) is employed. The ADF specification equation can be written as:

$$\Delta y_{it} = \rho_i y_{i, t-1} + z'_{it} \gamma_i + v_{it}$$

where $i=1, \dots, N$, $t=1, \dots, T$, and v_{it} denote the stationary error term of the i th member in period t , respectively. y_{it} refers to the variable being tested, z'_{it} represents with panel-specific means, time trends, or nothing depending on the options specified. If $z_{it}=1$, then $z'_{it} \gamma_i$ will denote fixed-effects. On the other hand, a trend scenario can be specified where $z'_{it} = (1, t)$ such that $z'_{it} \gamma_i$ represents fixed-effects and linear time trends.

In testing for panel-data unit roots, Fisher-type tests conduct the unit-root tests for each panel individually and then combine the p-values from these tests to produce an overall test (an approach used mostly in meta-analysis). Note that in this context, a unit-root test on each of our panel units i is separately performed and then their combined p-values are used to construct a Fisher-type test to investigate whether or not the series exhibit a unit-root. The null hypothesis in this case is $H_0: \rho_i=1$ for all i versus the alternative hypothesis of $H_a: \rho_i < 0$ for some i .

From the Fisher-Type ADF unit root tests the results are presented in Table-3. As can be seen, the variables are stationary at level.



Table II: Panel unit root test

Panel Unit Root Test	MVA	EXPH2_H3	EXPH4	EXPL1_L2	EXPM2_M3	EXPM4	IMPH4	IMPL1_L2	IMPM4	PATENT	R_D
ADF - Fisher Chi-square	0.01*	0.00**	0.02*	0.00**	0.01*	0.00**	0.03*	0.00**	0.02*	0.00**	0.01*

******, ******* Significance at the 1% & 5% level

Thus, the variables being stationary at level, the data is checked for fixed or random effects.

3. Panel data modelling

Considering equation 4 as the base, after cleaning the data and checking its quality and getting a strong impression of presence of fixed and/or random effects, the Hausman specification test (Hausman, 1978) is used. If the null hypothesis that the individual effects are uncorrelated with the other regressors is not rejected, a random effect model is favoured over its fixed counterpart. But, in our case the null hypothesis is rejected and the model favours fixed effects model.

The cross-sectional dependence is one of the most important diagnostics that a researcher should investigate before performing a panel data analysis. In this context, the Breusch and Pagan (1980) LM test and Pesaran (2004) CD test, were utilized. The problem of cross-sectional dependence arises if n individuals in sample are no longer independently drawn observations but affect each other’s outcomes. For example, this can result from the fact that we look at a set of neighbouring countries, which are usually highly interconnected. Findings in Table 4 illustrate that the null of “no cross-sectional dependence” is rejected even at 1% level of significance. Therefore, there is a need to proceed with tests and estimation techniques that can take account of cross-sectional dependence.

Table III: Residual Cross-Section Dependence Test before using weights

<i>Null hypothesis: No cross-section dependence (correlation) in residuals</i>			
Test	Statistic	d.f.	Prob.
Breusch-Pagan LM	391.7554	91	0
Pesaran CD	-2.31639		0.0105

The most appropriate and classic model of error cross-sectional dependence in econometrics is the Seemingly Unrelated Regressions (SUR) approach, due to Zellner (1962). The SUR approach leads to a feasible GLS estimator, in which OLS is used at first-stage for each



individual-specific equation to obtain consistent estimates of the parameters. Using cross-section SUR weights, EViews estimates a feasible GLS specification correcting for heteroskedasticity and contemporaneous correlation. Thus, the findings from table-5 suggests that the null hypothesis can't be rejected at even at 1% level of significance.

Table IV: Residual Cross-Section Dependence Test after using weights

Null hypothesis: No cross-section dependence (correlation) in weighted residuals

<i>Test</i>	Statistic	d.f.	Prob.
<i>Breusch-Pagan LM</i>	10.78383	91	1
<i>Pesaran CD</i>	-0.763476		0.4452

So, now least square dummy variable (LSDV) is applied to capture the fixed effects in the model. It provides a good way to understand fixed effects. The country effects taken as cross sections and sectoral effects taken as explanatory variables on manufacturing value added considered as dependant variable are checked.

The standard fixed effects model:

$$Y_{it} = \alpha_i + X'_{it}\beta + \epsilon_{it}, \dots \dots \dots \text{(Equation 7)},$$

With $t = 1 \dots \dots T$ time periods and $i = 1 \dots \dots N$ cross-sectional units.

- The α_i contain the omitted variables, constant over time, for every unit i .
- The α_i are called the fixed effects, and induce unobserved heterogeneity in the model.
- The X'_{it} are the observed part of the heterogeneity. The ϵ_{it} contain the remaining omitted variables.

Here, testing for unobserved heterogeneity is done through dummy variables.

Rewriting the model as

$$Y_{it} = \alpha_1 D_i^1 + \dots \dots \dots + \alpha_n D_i^n + X'_{it}\beta + \epsilon_{it}, \text{ (Equation 8)},$$

With $D_i^j = 1$ if $i = j$ and zero if $i \neq j$

However, the core difference between fixed and/or random effect model lies in the role of dummy variables as a parameter estimate of a dummy variable belongs to intercept in a fixed effect model and to an error component in a random effect model. A fixed group effect model examines individual differences in intercepts, assuming the same slopes and constant variance across individual (group and entity), (Baltagi, 2005; Bourbonnais, 2009).

Taking the LSDV model where dummy variables for the countries are considered as cross sections, the further checking if these dummies are jointly significantly different from zero with wald statistics is carried out (results are presented in table-7). The analysis considers 14 developing countries namely, Brazil (DB), China(DC), South Korea(DK), Russia(DR),



India(DI), Mexico(DX), Indonesia(DN), Philippines(DP), Singapore(DS), Thailand(DT), Malaysia(DM), Vietnam(DV), Turkey(DY) and South Africa(DA) and within brackets are their respective dummy names used in the panel regression with information from year 2000 to 2018.

Table V: Panel data analysis

Dependent Variable: MVA
Method: Panel EGLS (Cross-section SUR)
Sample: 2000 2018
Periods included: 19
Cross-sections included: 14
Total panel (balanced) observations: 266
~~Linear estimation after one-step weighting matrix~~

Variable	Coefficient	Std. Error	t-Statistic	Prob.
<i>EXPH2_H3</i>	1.041620	0.022904	45.47682	0.0000*
<i>EXPH4</i>	0.162856	0.007097	22.94622	0.0000*
<i>EXPL1_L2</i>	0.565015	0.020231	27.92775	0.0000*
<i>EXPM2_M3</i>	0.150187	0.015149	9.913911	0.0000*
<i>EXPM4</i>	0.367874	0.011838	31.07654	0.0000*
<i>IMPH4</i>	0.019854	0.002879	6.896926	0.0000*
<i>IMPL1_L2</i>	0.131041	0.005978	21.91933	0.0000*
<i>IMPM4</i>	-0.018772	0.002914	-6.440997	0.0000*
<i>R_D</i>	-0.037771	0.002889	-13.07325	0.0000*
<i>PATENT</i>	0.328974	0.051991	6.327545	0.0000*
<i>DA</i>	-0.088682	0.003974	-22.31699	0.0000*
<i>DB</i>	-0.468930	0.018847	-24.88142	0.0000*
<i>DC</i>	0.249109	0.021628	11.51815	0.0000*
<i>DK</i>	0.087813	0.006909	12.71036	0.0000*
<i>DM</i>	-0.004057	0.006973	-0.581793	0.5612
<i>DN</i>	-0.016317	0.007810	-2.089309	0.0377**
<i>DP</i>	-0.116982	0.005883	-19.88313	0.0000*
<i>DR</i>	-0.060822	0.005860	-10.37849	0.0000*
<i>DS</i>	-0.015409	0.005015	-3.072694	0.0024*
<i>DT</i>	0.019475	0.009156	2.126966	0.0344**
<i>DV</i>	-0.139864	0.008608	-16.24736	0.0000*
<i>DX</i>	-0.100802	0.004899	-20.57692	0.0000*
<i>DY</i>	-0.102921	0.004291	-23.98519	0.0000*
<i>C</i>	0.003648	0.004059	0.898783	0.3697

Weighted Statistics

Root MSE	0.947189	R-squared	0.999368
Mean dependent var	-57.59948	Adjusted R-squared	0.999308



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S.D. dependent var	99.33502	S.E. of regression	0.993047
Sum squared resid	238.6464	F-statistic	16647.71
Durbin-Watson stat	1.717784	Prob(F-statistic)	0.000000

Unweighted Statistics

R-squared	0.932682	Mean dependent var	-0.290902
Sum squared resid	1.082225	Durbin-Watson stat	0.330647

The findings suggest a synergistic relationship between the opportunities for upgrading presented by GVCs and local technological capabilities being developed. We find that in the case of those countries that use trade and GVC participation to develop a diversified technological base, their increased ability to generate MVA and outperform is parallelly shaped by a number of in-country institutional factors that help them to continuously learn and develop technological capabilities that benefit them. From table-6 above, after correcting for serial correlation by using SUR weights, the LSDV fixed effects is performed. The weighted statistics R^2 has improved along with Durbin-Watson value. The impact of explanatory variables on MVA has come out to be significant, but the signs of the variables throw some light on their relationship. The import category of medium technology involving automobile and machinery engineering products (M4) shows a negative relationship with value added in manufacturing for all countries in our sample. This indicates that developing countries importing this type of products demonstrated lower MVA in a significant level over time, suggesting that it might be both the result of, and leading to, lower learning and capabilities formation in the local economies. These results are supported by other studies (see Morrison et al., 2008, WIPR, 2017, Gibbon & Ponte, 2005), that suggest that as countries acquire more and more ready products, particularly those products with high content of engineering skills and technology, they do not present significant learning and technological upgrading possibilities and also eliminate several local firms actively engaged in producing such products, thereby inducing deskilling.

The analysis shows that from all the different learning variables, only patents by residents had a significant and positive relationship with value added in manufacturing for all the countries and years. However, the surprise comes from sign of expenditure on R&D, this only indicates that developing countries could rather import R&D intensive technologies to increase their manufacturing value addition and technological capabilities further. This aspect particularly hints at reaping the benefits from spill overs and through learning. The import of sophisticated goods (be it capital or other intermediate products) and inward foreign direct investment (FDI) flows leading to technological spillovers/dissemination have benefited different manufacturing sectors in many countries. The various sources from which technological learning can take place, correspond to multiple learning interaction effects taking place (1) within the firm (learning by doing), (2) between the firm and the environment (learning by exporting and a firm's absorptive capacity to acquire intra- and inter-industry learning spillovers) where learning from exporting has been found to be more pronounced for firms that belong to an



industry which has high exposure to foreign firms (Greenaway and Kneller, 2008), are younger, or have a greater exposure to export markets (Kraay, 1999; Castellani, 2002). And, lastly (3) external to the firm (intra- and inter-industrial learning spillovers mediated by institutions).

Finally, we check for individual country effects and if they are significantly different then there is unobserved heterogeneity. Checking from the Wald statistics (Wald test of coefficient restrictions) from the table-7, we reject the null hypothesis at 1% level of significance in favour of alternative hypothesis that the dummy variables are significantly different from zero. By adding dummy for each country, we are estimating pure effect of explanatory variables on MVA. Thus, each dummy is absorbing the effects particular to each country. Taking the base category as India, we try and compare each country with it. Apart from China, South Korea and Thailand, all other countries have MVA less than India. The average MVA difference among countries can be seen through their coefficients, signs and significance. Sorting these countries from highest coefficient to lowest, China, South Korea, Thailand, India and Malaysia are the top five countries with their underlying characteristics that are informative about MVA apart from the variables considered for each country impacting MVA. These country effects highlight the differences in policy orientation, institutional mechanisms and the ability to technologically converge with superior countries so as to gain in the maximum possible way from the existing comparative advantage.

Table IV: Wald test result

Test Statistic	Value	Df	Probability
F-statistic	460.9983	(14, 228)	0
Chi-square	6453.977	14	0
Null Hypothesis: $C(11)=C(12)=C(13)=C(14)=C(15)=C(16)=$ $C(17)=C(18)=C(19)=C(20)=C(21)=C(22)=C(23)=C(24)=0$			

V. Conclusion

The manufacturing sector's role in supporting economic growth and development has been underpinned by a range of characteristics with the potential for spill overs and dynamic productivity gains: scale, tradability, innovation, learning by doing, and job creation. Relying on manufacturing exports has been the mode of escape from under-development for many East Asian Countries. Starting with relatively low-skilled manufacturing, mainly textiles and clothing. These countries then diversified into more sophisticated manufacturing involving high tech-low value items like electronics and automobiles-- an idea behind technological catch-up that earned the reputation of quality, standard, and value for price in the international market.

This relationship between technology and trade for developing countries still favors low technology industries. However, owing to the growing trade fragmentation process in the last decades, exports of high-tech electronic products is mostly done by low-income countries that



instead of introducing innovation to product development, the manufacturing process is confined mainly to assemble and test final products. But, in the case of India, (Athukorala and Menon (2010)), show that India is a minor player in global production networks and vertical specialisation-based trade. The trend and pattern of overall trade of different technology-intensive categories for different countries show that India, China, Turkey and Vietnam are the exceptions with higher AAGR in comparison to other countries in every technology-intensive category. Also, having maximum structural changes in export of resource intensive category (measured by Lawrence index) which majorly comprises of textile and apparels, these countries show that their exports still being concentrated in this category, are now diversifying more in the MSI and HSI categories (captured by trade margins). This presents the potential opportunities provided by participating in GVCs and reaping the benefits of integration with world production process.

The empirical analysis also points to the same conclusion where both the EXPL1_L2 and EXPH2_H3 come out significant with positive signs and also with higher coefficient values for all developing countries from 2000 to 2018 associated with MVA. This stresses in specialising by countries according to their comparative advantages and integrating with the production of network products. Also, the developing countries display a greater local manufacturing value added in the automobile sector captured by EXPM4. Assessing the developments in conjunction with technological capability variables, only patents of residents was a significant factor leading to increase in manufacturing value added.

Among all the countries, China's exceeding performance can be explained by its consistent investments into learning, export capabilities and export surplus leading to its current global position in trade. Here even India, Malaysia, Thailand and South Korea can be pitted against each other in terms of country characteristics which are not fixed but innate to a manufacturing subsector, but vary across countries and over time. Finally, our analysis focuses on the critical role of national learning variables in accounting for how countries trade and participate in GVCs. We conclude that upgrading in and through trade and GVCs can be understood at best with the combined association of these phenomenon with technological capabilities.



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Appendix

Table-A

Pearson Correlation Matrix

Variables	MVA	EXPH2_H3	EXPH4	EXPL1_L2	EXPM2_M3	EXPM4	IMPH4	IMPL1_L2	IMPM4	PATENT	R_D
MVA	1.00	0.64	-0.22	-0.23	0.64	-0.44	-0.32	0.06	-0.51	0.26	0.26
EXPH2_H3	0.64	1.00	-0.43	-0.72	0.54	-0.47	-0.65	-0.19	-0.70	-0.12	0.09
EXPH4	-0.22	-0.43	1.00	0.22	-0.40	0.07	0.52	-0.02	0.35	0.40	0.32
EXPL1_L2	-0.23	-0.72	0.22	1.00	-0.37	-0.07	0.59	0.29	0.29	0.23	-0.16
EXPM2_M3	0.64	0.54	-0.40	-0.37	1.00	-0.46	-0.69	0.40	-0.44	-0.39	-0.02
EXPM4	-0.44	-0.47	0.07	-0.07	-0.46	1.00	0.38	-0.27	0.69	0.27	0.06
IMPH4	-0.32	-0.65	0.52	0.59	-0.69	0.38	1.00	-0.30	0.32	0.58	0.18
IMPL1_L2	0.06	-0.19	-0.02	0.29	0.40	-0.27	-0.30	1.00	0.04	-0.41	-0.08
IMPM4	-0.51	-0.70	0.35	0.29	-0.44	0.69	0.32	0.04	1.00	0.18	-0.07
PATENT	0.26	-0.12	0.40	0.23	-0.39	0.27	0.58	-0.41	0.18	1.00	0.56
R_D	0.26	0.09	0.32	-0.16	-0.02	0.06	0.18	-0.08	-0.07	0.56	1.00